



# Academic Excellence

- Extra assistance offered by teachers before and after school.
- Panther Empowerment Program focused on targeted intervention and tutoring.
- Panther Lab Time for make-up tests, tests, extra help, enrichment, and reteaching based upon documented student needs brought forth in testing data.
- Language Live offered to students who demonstrate a need for support in reading but do not qualify for Special Education Services.
- “Second Chances” for assessments offered across all content areas and grade levels.
- Read 180 & System 44
- Extended Day Program offers additional academic supports to all attendees.
- Cross-Curricular Collaboration in academic teams.
- Grading for Mastery
- Gifted and Talented Program
- Advanced Studies in the Arts (band, chorus, orchestra)



# Developmental Responsiveness

- Individual and small group counseling.
- Individual intervention through assistant principals including follow-up with teachers and parents
- Collaboration between special education department, school counseling department, and teaching faculty Weekend Backpack Food Pantry
- Comprehensive School Counseling Program
- RCMS Job Shadowing for 8th Grade
- Redo/Retake Guidelines for Assessments at all grade levels
- Counselor Looping
- Literacy Integration in all content areas
- Mental Health Counseling Services available on campus
- Instruction in healthy relationships via the Julie Valentine Center
- “Giving Tree” provides gifts to needy families in the Panther community
- RCMS Career Explorers through a Breakfast Club Program

# Social Equity

- Inclusive Instructional Practices
- Mental Health Counselor On-Site
- Extended Day Program
- Julie Valentine Center Lessons through Physical Education for all Panthers
- Erin’s Law Lesson for 7th grade Panthers
- Small Group/Individual Counseling Services offered
- Teaching through the Profile of the South Carolina Graduate at all levels
- Continuum of Services for Special Education
- Club Time during the school day to ensure all students can participate.
- Before school intramurals open to all students.

# Structures and Supports

- AMLE - This We Believe Structure derived from multiple years of book study to drive decision-making.
- The Middle School Concept - Academic Teams of Teachers
- Student-Driven, hand-scheduled Master Schedule
- PLCs focused on student needs, growth, and using assessment data to plan future learning experiences
- Faculty Empowered Professional Development — offered regularly on a rotating basis as needs arise in student learning data
- PTA/SIC Initiatives that are student-centered throughout the school year
- Graduation+ Supporting Initiatives